

There is a total of 37 GenAI principles, categorized into 12 distinct groups. Please rate the importance of a principle on a scale of 1 - 7, with 1 being **"you strongly disagree with this principle"** and 7 being **"you strongly agree with this principle"**. There is available space for you provide comments after each section, such as e.g., suggesting a change in wording or adding a principle that you think we missed in the first round.

stro ○ ○ ○ ○ ○ ○ ○ **strongly agree**

3. Acknowledge AI's moral limits - Recognize that GenAI cannot make moral or ethical decisions; human oversight remains essential. *

Mark only one oval.

[illegible]

4. Operate within a shared ethical/legal framework - Use GenAI only under an agreed-upon set of ethical standards and applicable rules and actively promote awareness of these standards among users. *

Mark only one oval.

[illegible]

5. Ensure inclusive and equitable access - Use GenAI in ways that benefit everyone equally, avoiding discriminatory, or exclusionary practices. *

Mark only one oval.

[illegible]

6. Enforce human oversight when using GenAI - Humans should remain in control of decisions when using GenAI in educational and clinical settings. *

Mark only one oval.

[illegible]

7. Please feel free to add any further comments, such as e.g., suggesting a change in wording or adding a principle that you think we missed in the first round.

Safeguard patient and personal data

Please rate the importance of a principle on a scale of 1 - 7,
with 1 being "**you strongly disagree with this principle**" and 7 being "**you strongly agree with
this principle**".

8. Never enter identifiable or sensitive information - Avoid entering sensitive patient details into a GenAI system. *

Mark only one oval.

1 2 3 4 5 6 7

stro ○ ○ ○ ○ ○ ○ ○ strongly agree

9. Anonymize and de-identify information - Any clinical material submitted to the GenAI system must comply with relevant privacy laws, institutional policies, and ethical standards. *

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

10. Maintain professionalism - Treat every AI prompt as you would any clinical document and avoid entering information that you do not want GenAI to retrain on. *

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

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Critical appraisal/bias

Please rate the importance of a principle on a scale of 1 - 7, with 1 being "**you strongly disagree with this principle**" and 7 being "**you strongly agree with this principle**".

12. Be aware that GenAI may reflect biases from its training data - Question outputs critically, especially when they involve sensitive information or diverse populations. *

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

13. Understand GenAI training data - Strive to understand the quality and source of the training data in the GenAI that you use, and be aware of biased outputs. *

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

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Responsible use of GenAI

Please rate the importance of a principle on a scale of 1 - 7, with 1 being "**you strongly disagree with this principle**" and 7 being "**you strongly agree with this principle**".

15. Evaluate responses - Review AI suggestions before acting.

Mark only one oval.

[illegible]

16. Accountability with GenAI use - You are answerable for clinical judgments, academic work, and any consequences that follow.

Mark only one oval.

1 2 3 4 5 6 7

stro ○ ○ ○ ○ ○ ○ ○ strongly agree

17. Engage AI only within your zone of competence - Consult it when you have enough foundational knowledge to judge whether its output is accurate.

Mark only one oval.

[illegible]

18. Use GenAI with integrity - Never allow it to compromise professional or academic standards.

Mark only one oval.

1 2 3 4 5 6 7

stro ○ ○ ○ ○ ○ ○ ○ strongly agree

19. Reflective learning - Actively review AI-generated content, identify errors (whether yours or the model's), and use those insights to deepen your knowledge and improve future decisions.

Mark only one oval.

1 2 3 4 5 6 7

stro ○ ○ ○ ○ ○ ○ ○ strongly agree

20. Cross-check - Verify every fact or clinical recommendation against trusted medical references to guard against hallucinations or plausible-sounding errors.

Mark only one oval.

[illegible]

21. Fill the gaps - Whenever AI output is incomplete or constrained, probe with follow-up questions or research and add the missing details to ensure complete contextual and factual accuracy.

Mark only one oval.

1 2 3 4 5 6 7

stro ○ ○ ○ ○ ○ ○ ○ strongly agree

22. Leverage GenAI while continuously weighing its benefits against potential drawbacks - Students should utilize GenAI for beneficial purposes, such as deepening their knowledge, while also acknowledging its limitations.

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

23. Environmental Stewardship - As an energy-intensive technology, utilizing GenAI with efficiency can help prevent environmental degradation.

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

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Craft effective prompts

Please rate the importance of a principle on a scale of 1 - 7, with 1 being "**you strongly disagree with this principle**" and 7 being "**you strongly agree with this principle**".

25. Be explicit and concise - Phrase the task as a clear command rather than a vague request.

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

26. Provide context - Include the relevant clinical or learning details the model needs to give a focused answer.

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

27. Avoid leading questions - Do not hint at the response you hope to hear; keep the wording neutral.

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

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Complementary tool/Avoid dependence

Please rate the importance of a principle on a scale of 1 - 7, with 1 being "**you strongly disagree with this principle**" and 7 being "**you strongly agree with this principle**".

29. Use as a secondary educational tool - Rely first on trusted sources. Turn to AI for clarification, more straightforward explanations, or illustrative examples. Never use it as your primary source of knowledge.

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

30. Avoid over-dependence - Use GenAI to support learning in a manner that enhances your understanding of material, but avoid overreliance and prioritize non-GenAI learning.

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

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- Mark only one oval.

[illegible]

- Mark only one oval.

[illegible]

- Mark only one oval.

1 2 3 4 5 6 7

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Creativity

Please rate the importance of a principle on a scale of 1 - 7, with 1 being "**you strongly disagree with this principle**" and 7 being "**you strongly agree with this principle**".

36. Maintain students' creativity while using GenAI.

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

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Transparency

Please rate the importance of a principle on a scale of 1 - 7, with 1 being "**you strongly disagree with this principle**" and 7 being "**you strongly agree with this principle**".

38. Be transparent with GenAI use - Be transparent and honest about your use of GenAI in academic settings, acknowledging its use and clearly describing its role in producing your final work.

Mark only one oval.

	1	2	3	4	5	6	7	
strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

39. Discover the algorithms of the GenAI you use - Understand how GenAI comes to an outcome, especially when dealing with patient information and analyzing their data and the transparency that the GenAI system uses.

Mark only one oval.

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strongly disagree	☐	☐	☐	☐	☐	☐	☐	strongly agree

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Advocate AI literacy

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41. Ensure that AI literacy is incorporated into the curriculum - Ensure effective implementation of AI and AI education in the medical curriculum.

Mark only one oval.

	1	2	3	4	5	6	7	
stro	☐	☐	☐	☐	☐	☐	☐	strongly agree

42. Promote AI literacy and peer education - Develop, and help others develop, the skills to understand GenAI, evaluate it responsibly, and implement it effectively, serving as educators who model correct usage in academic settings.

Mark only one oval.

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stro	☐	☐	☐	☐	☐	☐	☐	strongly agree

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- Mark only one oval.

[illegible]

- Mark only one oval.

1 2 3 4 5 6 7

stro| ○ ○ ○ ○ ○ ○ ○ strongly agree

- Mark only one oval.

[illegible]

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Putting GenAI Use into Practice for Future Doctors

Please rate the importance of a principle on a scale of 1 - 7,
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this principle**".

48. Integrate GenAI responsibly through real clinical scenarios in learning - Always ask when, how, and why a GenAI tool is appropriate before applying it, and prioritize learning about AI for future patients.

Mark only one oval.

[illegible]

49. Employ GenAI in doctor-patient simulations - Let the model act as a patient, then analyze the GenAI feedback to refine your history-taking and communication skills.

Mark only one oval.

1 2 3 4 5 6 7

stro| ○ ○ ○ ○ ○ ○ ○ strongly agree

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